

## Grade 5 Language Arts Curriculum Map

| Dates             | Units/Curriculum Connections   | Standards Met                                | Assessments  | Resources /Materials used   |
|-------------------|--|--|--|---|
| Aug.<br><br>Sept. | <p><b>Reading/Literature</b><br/>-story theme<br/>-drawing inferences from text<br/>-comparing and contrasting<br/>-predictions</p> <p><b>Writing</b><br/>-news article</p> <p><b>Language</b><br/>-subjects and predicates<br/>-run-on sentences</p> <p><b>Spelling</b><br/>-words with sk.sp,st,<br/>- words with ng, nk, th and<br/>-words with kn,mb,gh and st</p>   | RL.5.1<br>RL.5.2<br>RL 5.3<br>RF 5.3<br>W5.1 | tests<br>quizzes<br>reading response journal<br>illustrations<br>writing assignments<br>group work<br>white boards<br>Paper Bag book report  | reading response journals<br>text books<br>Venn diagram<br><i>Hatchet</i><br>newspapers   |
| Oct.              | <p><b>Literature Reading</b><br/>Literature Circles<br/>-discussion director, connector,<br/>work wizard, passage picker,<br/>artful artist</p> <p><b>Writing</b><br/>-story writing: beginning,<br/>middle and end<br/>-Halloween narratives</p> <p><b>Language</b><br/>-nouns: common and proper,<br/>plurals, and possessive</p> <p><b>Spelling</b><br/>-adding -s and es,<br/>-adding ed, ing, er and est<br/>-using just enough letters</p> | RL.5.4<br>RI.5.1<br>W5.3                     | tests<br>quizzes<br>reading response journals<br>illustrations<br>writing assignments<br>Literature Circle packets<br>group work<br>white boards<br>partners project for <i>Hatchet</i><br>(diarama of character's<br>cave)<br>possessive nouns game | journals<br>text books<br>graphic organizers<br>novels<br>Literature Circle packets<br><i>Hatchet</i><br><i>Tuck Everlasting</i><br><i>The Case of the Mistaken<br/>           Identity</i><br><i>Loser</i> |

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| Nov. | <p><b>Literature Reading</b><br/>         -Finish Literature Circle packet<br/>         -Research techniques<br/>         -enticing beginning paragraphs</p> <p><b>Writing</b><br/>         -Native American research essay<br/>         -Holiday writing contest<br/>         -varying sentence beginning</p> <p><b>Language</b><br/>         -action verbs</p> <p><b>Spelling</b><br/>         -short e and long e<br/>         - short vowels a,i,o,u,<br/>         long vowels a,i,o.u<br/>         -vowel sounds in rule, use and off</p> | RI.5.4<br>RI 5.9<br>W.5.2<br>W.5.5<br>W.5.7<br>W.5.8<br>W.5.9<br>L5.6 | quizzes<br>reading response journals<br>illustration<br>group work<br>white boards<br>rubric for Native American essay<br>Your Choice book report | novels<br>text books<br>ipads<br>videos<br>graphic organizers<br><i>Tuck Everlasting</i><br><i>The Case of the Mistaken Identity</i><br><i>Loser</i>      |
| Dec. | <p><b>Reading Literature</b><br/>         -speaker's point of view<br/>         -explore/discuss/write about homelessness</p> <p><b>Writing/Language</b><br/>         -Christmas similes and metaphors, alliterations (writing and illustrating)<br/>         -direct objects</p> <p><b>Spelling</b><br/>         -including all letters<br/>         -consonant sounds j and k<br/>         -contractions</p>   | RL. 5.6<br>W.5.10<br>SL.5.1   | tests<br>quizzes<br>reading response journals<br>illustrations<br>writing assignments<br>group work<br>white boards                               | journals<br>novels<br>text books<br>ipads<br>videos<br>graphic organizers<br><i>The Family Under the Bridge</i><br><i>The Christmas Bells</i> short story |

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| Jan. | <p><b>Literature/Reading</b><br/>         -explore/summarize reading and internet on life in 1940's in NYC<br/>         -context clues</p> <p><b>Writing</b><br/>         -friendly letter</p> <p><b>Language</b><br/>         -main, helping, and linking verbs<br/>         -personification, onomatopoeia</p> <p><b>Spelling</b><br/>         -compound words<br/>         -irregular plurals,</p>                                 | RL.5.8<br>RI.5.3<br>RI.5.7<br>SL.5.2<br>L.5.3<br>L5.4 | tests<br>quizzes<br>reading response journals<br>illustrations<br>writing assignments<br>group work<br>white boards<br>biography research project  | journals<br>text books<br>songs<br>ipads<br>maps<br>graphic organizers<br><i>The Year of the Boar and Robinson</i><br>videos-Shirley Temple, and Jackie Robinson   |
| Feb. | <p><b>Reading/Literature</b><br/>         -Literature Circles<br/>         -Drawing conclusions/making predictions</p> <p><b>Writing</b><br/>         -opinion essay</p> <p><b>Language</b><br/>         -past, present, and future tense<br/>         -hyperbole, repetitio</p> <p><b>Spelling</b><br/>         -getting letters in the right order<br/>         -vowel sounds in boy and out,<br/>         -vowel sounds with r</p> | RL.5.7<br>W.5.1<br>SL.5.4<br>L.5.1                    | tests<br>quizzes<br>reading response journals<br>illustrations<br>writing assignments<br>group work<br>white boards<br>Develop an island essay and map<br><i>Island of the Blue Dolphins</i><br>Tic-Tac-Toe book project | journals<br>text books<br>novels<br>videos<br>graphic organizers<br><i>The Year of the Boar and Jackie Robinson</i><br>ipads<br>research to prepare for <i>Island of the Blue Dolphins</i> (natural resources)<br>eat coconuts |

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| <p>March</p> | <p><b>Literature/Reading</b><br/>         -video book report<br/>         -literary devices (figurative language)<br/>         -Literature Circles<br/>         -poetry unit-haiku, rhyming couplet, limerick,<br/> <b>Language</b><br/>         -subject-verb agreement<br/>         -adjectives<br/> <b>Writing</b><br/>         -poetry-writing and illustrating)<br/>         -compare and contrast characters<br/> <b>Spelling</b><br/>         -more vowels with r,<br/>         -homophones<br/>         - related words</p> | <p>RL.5.4<br/>         RI. 5.7<br/>         SL 5.5<br/>         L.5.5<br/>         RF 5.4</p> | <p>tests<br/>         quizzes<br/>         reading response journals<br/>         illustrations<br/>         writing assignments<br/>         group work<br/>         white boards<br/>         Video book report</p> | <p>journals<br/>         novels<br/>         text books<br/>         ipads<br/>         videos<br/>         graphic organizers<br/> <i>The Island of the Blue Dolphins</i><br/>         poetry books of all kinds</p> |
| <p>April</p> | <p><b>Reading Literature</b><br/>         -Compare and contrast two survival novels<br/>         -cause and effect<br/> <b>Language</b><br/>         -use of commas, quotations<br/> <b>Writing</b><br/>         -compare and contrast essay<br/>         -Poetry contest poem<br/> <b>Spelling</b><br/>         -prefixes dis, un, mid, pre,<br/>         -suffixes able, ible, ant and ent</p>  | <p>RL5.5<br/>         RL5.9<br/>         RI.5.5<br/>         L.5.2</p>                        | <p>tests<br/>         quizzes<br/>         reading response journals<br/>         illustrations<br/>         writing assignments<br/>         group work<br/>         white boards<br/>         poetry booklet</p>    | <p><i>Number the Stars</i><br/>         journals<br/>         novels<br/>         text books<br/>         ipads<br/>         videos<br/>         ABC graffiti on WWII maps</p>  |

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| <p>May</p>  | <p><b>Reading Literature</b><br/>         -making inference<br/>         -fact vs. opinion<br/>         -history of WWII<br/> <b>Language</b><br/>         -abbreviations, titles, pronouns<br/> <b>Writing</b><br/>         -five paragraph essay<br/>         -Mother's Day poem<br/> <b>Spelling</b><br/>         - possessives, suffixes ous,<br/>         ion, and ation,<br/>         -vowels with no sound clues</p> | <p>RL5.10<br/>         RI 5.8<br/>         W.5.4<br/>         W.5.6</p> | <p>test<br/>         quizzes<br/>         reading response journals<br/>         illustrations<br/>         writing assignments<br/>         group work<br/>         white boards<br/>         Book Talk book report</p> | <p><i>Number the Stars</i><br/>         journals<br/>         novels<br/>         text books<br/>         graphic organizers<br/>         ipads<br/>         maps<br/>         videos</p> |
| <p>June</p> | <p><b>Reading Literature</b><br/>         -library skills<br/> <b>Language</b><br/>         -adverbs, prepositions<br/> <b>Writing</b><br/>         -Father's Day poem<br/> <b>Spelling</b><br/>         vowels in final syllables</p>  | <p>RI.5.2<br/>         RI.5.6<br/>         RI.5.10</p>                  | <p>tests<br/>         quizzes<br/>         reading response journals<br/>         illustrations<br/>         writing assignments<br/>         group work<br/>         white boards</p>                                   | <p><i>Sadako and the Thousand Paper Cranes</i><br/>         journals<br/>         text books<br/>         novels<br/>         videos<br/>         graphic organizers</p>                  |